| **Student Name:** Chloe Shum |
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| **Motion:** THBT the rise of fandoms has done more harm than good. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long!]   * You gotta give me a hook Chloe!! To be fair you did provide one - but try to be more creative! Meaning that you shouldn’t just be giving me a remix of the motion wording. * Good tracking Chloe! For the rebuttals though, you should really point out that a lot of their stuff was either extreme or just not relevant - don’t let them get away with it! * Nice argument selection! I really like the fanfiction angle. Why is this a good thing though? Does this make people less lonely, more happy, etc? * Also, you could go further to explain that the impact of this is just that we get so much more art in general! That’s always a good thing for society. * Tell me the benefit of people embracing their passions!   Speaking time: 03:03.18, good work! Lets aim for 4 next time. | | | | | | |